

## UPCOMING CENTRAL DATES 9:30AM - 12:30PM (VIRTUAL / FACE TO FACE)

30th March 2023		Virtual	
20th April 2023		Virtual	
18th May 2023		Virtual	
8th June 2023		Virtual	
		AGENDA	
9:30AM	Welco	ome and introductions	
9:45AM	classroom	<u>v</u> : Understanding how your physical and mental readiness directly impacts on m behaviour. Recognising and supporting your needs, to allow you to support the <sup>f</sup> your pupils.	
10:15AM	<b>ENVIROMENT</b> Overview: The who, what, why, when and where of building the learning environment to support pupils. Identifying how to best utilise the environment to grow independent learners.		
10:45AM	Overview:	SCHOOL CULTURE <u>Overview</u> : Knowing and understanding the behaviour culture at your school and deciding how you support and grow culture from within it. How does culture support everyone from day one?	
11:15AM	BREAK		
11:30AM	<b>RESILIENCE IN RELATIONSHIPS</b> <u>Overview</u> : Building and maintaining authentic teacher-pupil relationships and the impact of implementing small steps each day. Why taking it personally is key!		
12:00PM	<b>TOOLS AND TECHNIQUES</b> <u>Overview</u> : Looking at selecting the useful and sustainable tools which work for you. Using proactive and reactive techniques effectively. The importance of keeping it manageable.		
12:30PM	FINISH	н	



# **IN-SCHOOL TRAINING**

DELIVERED ACROSS TWO TWILIGHT SESSIONS

Direct in school whole-staff training provides a detailed and practical review of the 5 Boxes of Behaviour. We use the space and time together to reflect on schools existing practice and wider culture and work through the practical integration of alternative or extension techniques and models. Working in both smaller and larger groups, practitioners have the opportunity to participate in practical discussions surrounding the barriers and challenges their school faces, while implementing positive and consistent behaviour strategies.

## SESSION COVERS

## Welcome and introductions

#### YOU

<u>Overview</u>: Understanding how your physical and mental readiness directly impacts on classroom behaviour. Recognising and supporting your needs, to allow you to support the needs of your pupils.

### **ENVIROMENT**

Overview: The who, what, why, when and where of building the learning environment to support pupils. Identifying how to best utilise the environment to grow independent learners.

## SCHOOL CULTURE

<u>Overview</u>: Knowing and understanding the behaviour culture at your school and deciding how you support and grow culture from within it. How does culture support everyone from day one?

#### **RESILIENCE IN RELATIONSHIPS**

<u>Overview</u>: Building and maintaining authentic teacher-pupil relationships and the impact of implementing small steps each day. Why taking it personally is key!

## TOOLS AND TECHNIQUES

<u>Overview</u>: Looking at selecting the useful and sustainable tools which work for you. Using proactive and reactive techniques effectively. The importance of keeping it manageable.

This training is great for supporting children with their behaviour, building confidence in our own abilities, understanding how to prepare ourselves effectively and finding out about some practical tools to help get you started.