



5 BOXES
OF BEHAVIOUR

MORE ABOUT THE TRAINER

Francis Lee

As a Deputy Headteacher, Behaviour Lead and DSL for a fantastic inner city school, I hold behaviour at the heart of a school's ability to progress and to achieve a positive environment for the entire school community. I believe the right approach to behaviour alongside the right attitudes and mindset, from both pupils and staff, can support a school on the path to achieving great things.

As one of 5 siblings from an Irish Catholic background and schooling, I adhered to a very rules driven, zero tolerance behaviourist approach. On joining the Royal Air Force at a young age, I achieved my qualifications in Engineering and my Degree in Business. While appreciating an environment of high expectations, I regularly reflected upon the lack of authentic relationship building and the rigid implementation of the rules that existed around me.

I left the RAF following the birth of my son and found my passion as a Behaviour Mentor working across a number of schools. It was within this role where I realised (after some impressive failures) the behavioural approaches I had myself conformed to, were not the most positive or impactful that I could adopt. Very quickly I realised that a blanket authoritarian approach was not going to work!

To be effective and support in the way that felt true to me, my style became very much about preparation, authenticity and continuous self reflection.

After working with hundreds of children across a number of schools and seeing first-hand real change and growth (the children and me!), I made the leap to class teacher. It was inside the classroom where I saw the impact good preparation and honesty with myself and the pupils could make. After realising how much could be achieved by taking only a few practical steps, my passion for making a bigger impact on behaviour grew... and so the 5 Boxes were born!

I look forward to supporting you, your school and your pupils, in a time when differing needs and workloads can sometimes overshadow the importance and impact of well considered small steps.

